



# Muswellbrook High School



*"Striving for excellence in a school that cares"*



## Principals Report End Term 1

### Student wellbeing

The staff at Muswellbrook HS proactively support student wellbeing because we know that wellbeing underpins everything and if we get the wellbeing right - the learning is also supported.

I am in awe of the depth and breadth of wellbeing programs offered at our school and would like to say thank you to the Year Advisors, Stage HTs and Deputy Principals for their ongoing commitment to our students. Our commitment to strive to ensure that every student is known, valued and cared for is clear.

Year 7 students enjoy the **Peer Support** program in Term 1, which is led by our Yr. 10 student leaders. It is a delight to watch Year 10 students interact with our newest students in a fun and informative way about what to expect from peer relationships and how to forge healthy relationships. I dare say many a teaching career (or not!) has had its earliest beginnings in the Peer Support Program!

Stage 5 students have experienced a sometimes confronting moments at the **Reach Program**. This externally delivered program offers trained professional to dig deep into some of the deeper issues confronting teenagers in a supportive and professional environment. Students with well-developed and adaptive social and emotional behaviours are most likely to excel in school.

Some more vulnerable students transitioning into the high school environment, as identified by their primary school teachers, enjoy the additional and ongoing support from teachers who volunteer their time to meet up at least once per week. This is a great opportunity for staff to get to know students better and for vulnerable students to know that they have an ally aligned specifically to them as additional support.

I believe that the students are very well supported by the myriad of programs and opportunities created at Muswellbrook HS. If you are concerned about your child's wellbeing and or learning, then I encourage you to make contact with the Year Advisor for further advice. If we are unaware of issues impacting on student learning, then we are limited to what we can do to support your child.

### Yr. 7 2018 SRC representatives

Welcome and congratulations to the newest members to our Student Representative Council (SRC):

Rachel Barry, Levi Hartin, Taylor Curnuck and Blade Gleeson. I am confident you will enjoy being a part of the active student voice at Muswellbrook High School.

## **Inaugural Year 7 camp**

We have successfully completed our first Year 7 camp, held at the Outdoor Education camp, Mangrove Mountain. It was a pleasure to see our students interacting so kindly towards one another and encouraging each other to challenge themselves at the activities. The giant swing proved to be a highlight with staff and students (even the Principal!). Thank you to Mrs Sharon Young (Stage 4 HT), Ms Jamie Sturtridge (Year Advisor) and Mrs Samantha Fragar (Assistant Year Advisor) for your outstanding organisation and energy. Thank you to our teachers, Mrs Alexandra Duffell, Mr Isaac Howard, Mr Ryan Case, Mr Nathan Royal and Ms Trish Howard for your willingness to give of your time to make the experience so memorable. Well done to our lovely Year 7 students who were exemplar in their behaviour and who coped so amazingly well WITHOUT technology!

## **National Student Leadership Appreciative Inquiry Summit - Adelaide**

It is the second year we have participated in the National Student Leadership AI Summit at St Peters College, Adelaide. Jacinta Ballard, Emily Bishop, Shaun-Patrick O'Donnell and Ella Watson. Our student leaders joined with student leaders from the Upper Hunter Schools to travel to Adelaide, accompanied by Where There's a Will.

Feedback from the students:

### ***How will you use this to guide you in your leadership journey?***

- It will help me to understand what other people want and then I can try to go about things differently, instead of giving up.
- I'll be able to talk to people and look at things from a different point of view
- It will help me to speak out for what's right, to be a voice for others voices and not to sit back and let people do it for me.
- I will use it as a motivation to give it my best shot, make the most of school and make a positive impact while I'm there.
- I will use it with my newly found confidence to help bring ideas forward and agreeing on things
- I will use it to take everyone's opinions into the actions I take.
- I want to use it to make a difference by using all of the new steps I learnt.
- I will use the AI process to improve the school if and when necessary.
- I now have a vision for our school and I will now use the AI process to make this a reality. I will empower and motivate others to be the best people they can be.

### ***What was the best thing about the summit?***

- We got to meet new people, they did things differently and we learnt from them.
- Getting myself out of my comfort zone.
- Meeting new people and stepping outside my comfort zone helped me build courage
- Being with a group of people who were passionate about leadership and who gave their all so we could learn from them.
- Interacting with the other students and learning how one voice can achieve a great deal.
- All of the new people I met and interacted with.
- The presenters got us involved and didn't just stand and deliver.
- Everything. It was amazing. I learnt so many new leadership skills and met many new people.

Students will come together again on 20<sup>th</sup> March to begin planning our own UH AI Summit. Student leaders from our high schools and primary partner schools will come together on the 29<sup>th</sup> May to participate in our UH version.

Thank you to WTAW for your belief in our young people to create a positive future. The funding from WTAW has made this opportunity possible. Thank you to Ms Lindy Hunt, retired Principal and Mr John Obrien from SJA for accompanying our students.

## Capital works

The school is fortunate to have several major works projects about to commence. The building of a COLA over the existing basketball courts will commence Wednesday 14 March. This will be a much welcome addition to our learning space and a shelter from the harsh environment. The refurbishment of two Science labs will commence in the holidays and continue until the beginning of Term 3. This will cause some minor changes to normal student flow within the school and classroom re-rooming, however the benefits will be worth it!

Renovations to J Block staff study will take place during the Term 1 holidays. The PE|PD|H faculty will relocate to J Block at the commencement of Term 2 once the renovations have taken place. The Girls Academy will temporarily relocate to the Hub. The Stage HTs and Year Advisors will relocate to the current PE|PD|H staffroom. Whilst these changes will cause some minor distribution to our day to day operations, the benefit of new facilities will make a positive change to our school.

## Girl's academy staff recognised

Congratulations to Elizabeth Howard, recipient of the Regional Youth Services Award (RYSA) Youth Sector Worker of the Year for Upper Hunter LGA. Elizabeth was acknowledged for her work within Girls Academy and efforts with Parent & Community connections.

Pictured with Elizabeth is Sonia Sharpe who won the Youth Sector Worker of the Year for Cessnock LGA. Sonia was acknowledged for her work within her ACLO role and her dedication and commitment to her region. It was stated that she is probably one of the only people that would be able to name every student on first name basis. Sonia works closely with Muswellbrook HS in her role as Department of Education Aboriginal Community Liaison Officer.

Congratulations to both on your well-earned recognition.



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## Deputy Principal's Report—Scott Copland

As we head into cooler weather, students often begin to wear non uniform items of clothing. I would ask if parents could please start thinking about purchasing the appropriate warmer uniform in preparation for the colder months. To assist in this transition into winter, if a student wears the incorrect uniform they will be asked to change their item of clothing with the appropriate uniform provided to them from a collection of regularly cleaned items from the library.

Shoes can often be a source of concern with those subjects who for safety reasons require fully enclosed leather shoes. If a student is not wearing these shoes when attending these classes they will not be permitted to participate in the practical exercises. The school has a black leather shoe policy to avoid this safety issue. As always we ask all parents to assist in supporting the school uniform policy.

### **CYBERCRIME**

There is a new Australian Government initiative, which has commenced dealing with cybercrime. The project involves a website where you or your child can report any form of cybercrime.

The Australian Cybercrime Online Reporting Network (ACORN) is a national policing initiative of the Commonwealth, State and Territory governments. It is a national online system that allows the public to [securely report instances of cybercrime](#). It will also provide advice to help people recognise and avoid common types of cybercrime.

The website address is - <https://www.acorn.gov.au/>

I would suggest all parents visit this site to see how it can help your child if they experience any hostile behaviour through social media. If you report a problem, only then can it be dealt with.

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## Acknowledging Student Achievements

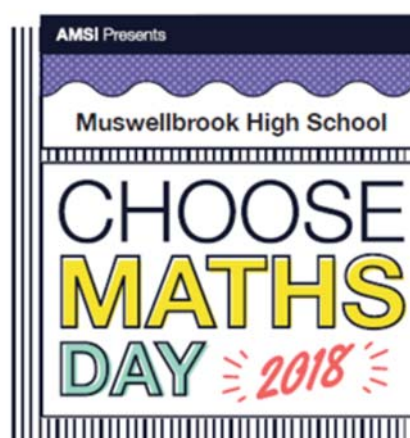
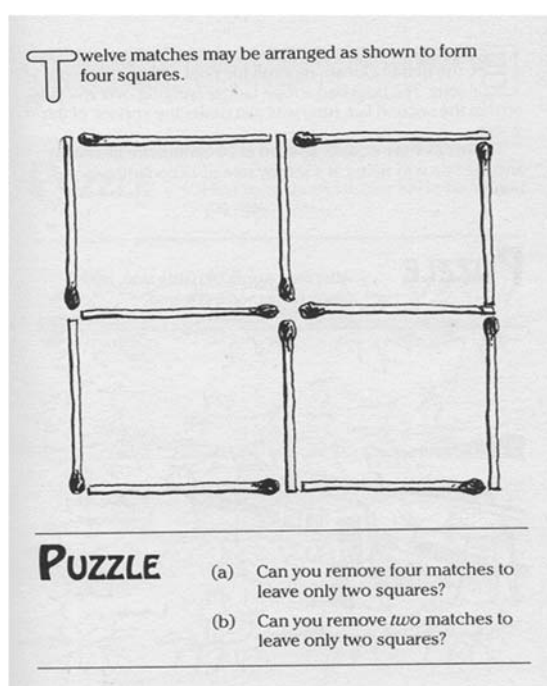
Congratulations to the following students who have been recognised by the school's award structure, based on their achievements. Thank you for respecting the learning environment and for making a difference:

<b>Diamond Certificate</b>	Rhylie Pereira	Yr. 12
<b>Sapphire Certificate</b>	Aimee Lanyon	Yr. 12
<b>Emerald Certificate</b>	Henry Wolters Skye Small Luke Smith Jack Archer Bethany Nougher Jack Hayes	Yr. 10
<b>Emerald Certificate</b>	Tenahya Dennis Cameron Carter Brad Ayllette	Yr. 9

## Mathematics Report

For over a decade, the Mathematics faculty has run a study hall each week for Seniors who are interested. These run on Tuesdays (except Parent-Teacher nights) during term time, 3:30-5pm, in the Hub. Understandably students who access this help, perform better in the HSC.

One of our Science Technology Engineering Mathematics (STEM) teachers, Ms Jung and the Australian Mathematical Sciences Institute, are running a Choose Maths day on Tuesday 20 March, for students in 9MA01, 9MA02, 10MA01 and 10MA02. The aim of the day is to expose students to a variety of jobs for which higher Senior Mathematics Courses is an advantage.





**CHOOSE  
MATHS**  
DAYS  
AN AMSI SCHOOLS PROJECT

CHOOSE  
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DELIVERED BY  
**AMSI**  
AUSTRALIAN  
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SUPPORTED BY  
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AMSI Presents  
Muswellbrook High School  
**CHOOSE  
MATHS  
DAY 2018**

CHOOSEMATHS is a joint initiative of the Australian Mathematical  
Sciences Institute (AMSI) and the BHP Billiton Foundation.

## Japan Trip 2018 Report

From January 5th to 24th 2018, 12 students and 3 teachers travelled on our biannual trip to Japan. The first 9 days and nights we travelled to various places including Kyoto, Osaka, Hiroshima, Takayama and Tokyo and then we arrived at our sister school in Saitama where the students experienced Japanese life and culture first hand doing homestay for 8 nights.

One of my best memories of the trip is the day that we arrived in Takayama, a small town in the mountains and it was snowing! We wandered around the town meeting the friendly locals, caught a local bus, made a traditional doll and played in the snow at a folk village. Here are a few quotes from the students:



“The Japan trip was so worth it, it was the most amazing thing I have ever done in my whole fifteen years of living on this earth.

At first I had so many questions, like how I will be able to communicate in Japanese, how will I read labels, etc. Turns out it wasn't all that difficult. Every day in Japan was so fun, exciting and also

very educational to be able to learn so many new things I thought I would never be able to. Saya and her family were so amazing and made me feel like I was part of their family straight away. They were so kind and funny, they taught me many Japanese words and told me about all different things in Japan that are different to Australia. “ by Skye Small

“Overall the trip was absolutely amazing and if I could I would go back tomorrow. The host family I had were amazing. They were very funny, kind, considerate and just lovely people and I miss them so much. I couldn't be more grateful for every single thing that they did for me.” By Chelsea Lanyon

“ I will definitely be going back to Japan in the future (hopefully for a longer period of time) and when I do I will go visit the school, Ruka, her family and the gyoza restaurant outside the train station. “ by Kayley O'Hara.







“Japan was amazing! I honestly don’t think there was one thing I didn’t like about it. I love the food, the culture, the cities, the towns and of course the people. Everywhere we went everyone was so nice. “ By Dana Barlow



The next Japan trip will be in January 2020 with the first meeting for interested students and their families in Term 4 this year. Remember students must be taking Japanese as an elective to be eligible to go on the trip.





## JAPAN TRIP 2018

Japan trip 2018 was so utterly amazing. From walking down the (slightly damp) streets of Kyoto, to trudging through 20cm deep snow in Sayama, I enjoyed every moment. It was surreal to walk around every day, listen to people talk, and read every character you could on street signs/menus/maps and slowly become familiar with them, teaching them to yourself by using nothing but the context you see or hear them in. I find Japanese culture so fascinating and to actually go and be a part of it was the most eye-opening experience. It really just makes you realise how diverse/beautiful our cultures are and how important communication is. I wanted to learn every word I could so I could keep asking questions and making jokes. I just wanted to speak with everyone as much as I could.

Although I enjoyed the rest of the trip immensely, my favourite part was the homestay. My host family were wonderful, and although the language barrier was still there, I feel like we could just overcome it with the power of humour (and maybe a little google translate). I loved the little things, like wheeling a trolley through a Japanese supermarket with Akiho and my host mum as we chanted

“にんじん! にんじん!...” - Carrots! Carrots!

Watching my whole family show me how to write their names in Kanji as we sat at the dinner table, eating noodles, potato and beef and laughing at dad yelling the few English expressions he knew. “One more please!” “WALK MY DOG?!” “Would you like laundry!?” “ArE yoU jAPAnEse?!” “Choco banana!”

Or having my little host sister, Yuki, run up and hug me when I went to watch her at basketball practice

“こんにちはエラさん!” -Hello Ella!

“こんにちは ゆきちゃん! たのしい ですか?” -Hello Yuki! Is it fun?

“はい! たのしい です!” -Yes! It's fun!

After she'd introduced me to all her friends and I'd greeted all their mothers, we walked together to the car, jumping over (and into) puddles as I tried to explain to my host mum that my primary school was a lot smaller than this one.

### Some things I learnt:

Every night at dinner time, they serve up a small meal for their grandfather and place it on his shrine, and every night before bed, Yuki would ring the little bell under his photo and say “おやすみなさい” -Goodnight

出口- Kanji for exit- read as “Deguchi” 山- Kanji for mountain- read as “Yama”

お風呂- “Ofuro”- bath. シャシン- “Shashin”- Photo. 雪- Kanji for snow- read as “Yuki”

Going into the Japan trip, despite the challenges I knew lay ahead, I felt strangely content. The second the plane took off, for the first time in almost a decade, I was reminded of the strange sensation of genuine excitement, unaffected by anxiety. I had forgotten what it was like to not feel the crushing fear tied to my every action, I was so happy, I could of quite literally broken down and cried. I will always be so incredibly grateful for everything this trip did for me. I learnt so much, about myself, and Japanese language/culture. There was never a moment when I felt alone or left out, everyone was so kind to me and I always felt so safe and care-free. I can never thank everyone enough for that.

Thank you for providing me with the best experience of my life, I will never forget how truly amazing this trip was.

Ella Murray

## SOME HAPPY SNAPS FROM THE JAPAN TRIP



## **Latest News from Japanese Class**

### **Harmony Day Celebrations**

On Saturday 10<sup>th</sup> March 2018 a group of Year 8 students from the Japanese elective offline class, with the help of Rumiko Sasaki and Ms Tier, dressed up in beautiful yukata (summer kimonos) and performed a traditional Japanese dance at the Muswellbrook Harmony Day Celebrations at the Indoor Sports Centre in Muswellbrook. The celebrations were organised by BHP, Upper Hunter Community Services, Hope City Church, NSW Government and Muswellbrook Multi-Cultural Group. The afternoon was abuzz with cultural activities including performances from various local primary schools as well as individual performers from Thailand, India, Latin American as well as Indigenous performers. The students were Charlotte Fahey, Noah Petersen, Jadon Chetty, Sophie Xia, Ella Kane and Casey Smith. Well done to these amazing students!



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## **CAREERS**

It's been a busy start to the term, with the first round of Year 10 Work Experience underway and we are proud to say that fourteen of our students will be hosted by Bengalla Mining Company in the coming week for a chance to experience careers within the mining sectors. We thank Bengalla Mining Company for providing this opportunity to our students and we are sure our students will enjoy their week.

Our school last week hosted the University Roadshow, where all senior students were given information about the University Admission process, as well as general information about applying to University as a school leaver and in the years following school. Students were then advised on the financial support available and the transition to university life, whether this is as a full time on campus student or online (distance) education. We thank Charles Sturt University, Southern Cross University and University of New England for their presentations.



There are some great opportunities available for Year 12 students considering a GAP year, after the HSC. The Defence Force offers Cadetships (paid work and training) for a period of 1 year after the HSC. Go to

<https://www.defencejobs.gov.au/>

Applications for the 2018 Business Cadetships Program opened on 5 March and close on Wednesday 16 May. The Program provides Year 12 students with the opportunity to apply for a cadetship at UBS, a top-ranking global bank. Applications are made online at <http://www.businesscadetships.com.au>

Meanwhile, we have been contacting our last year's HSC school leavers and below, is a summary of their chosen pathway, so far.....

Table 1 2017 - Yr 12's Destination for 2018

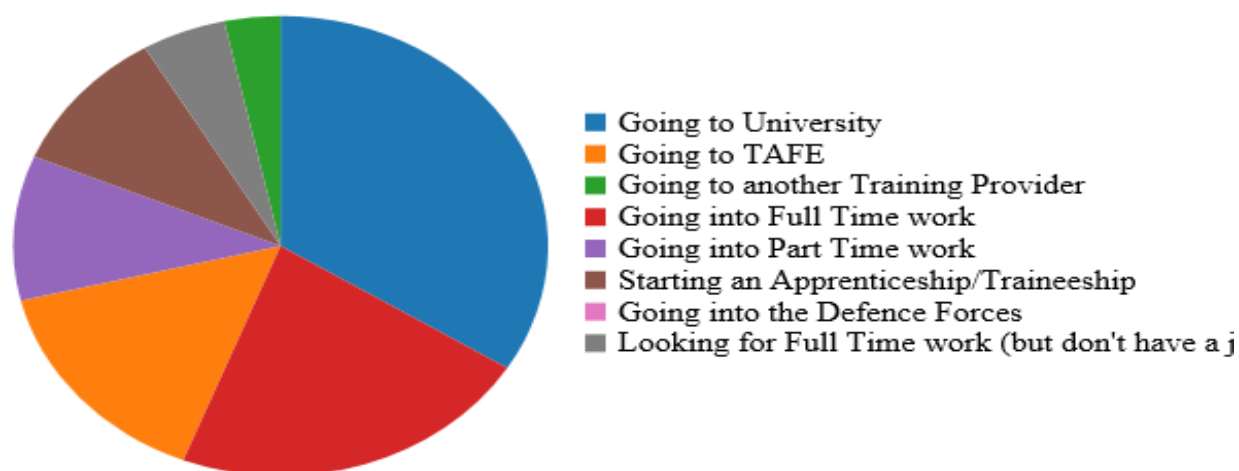
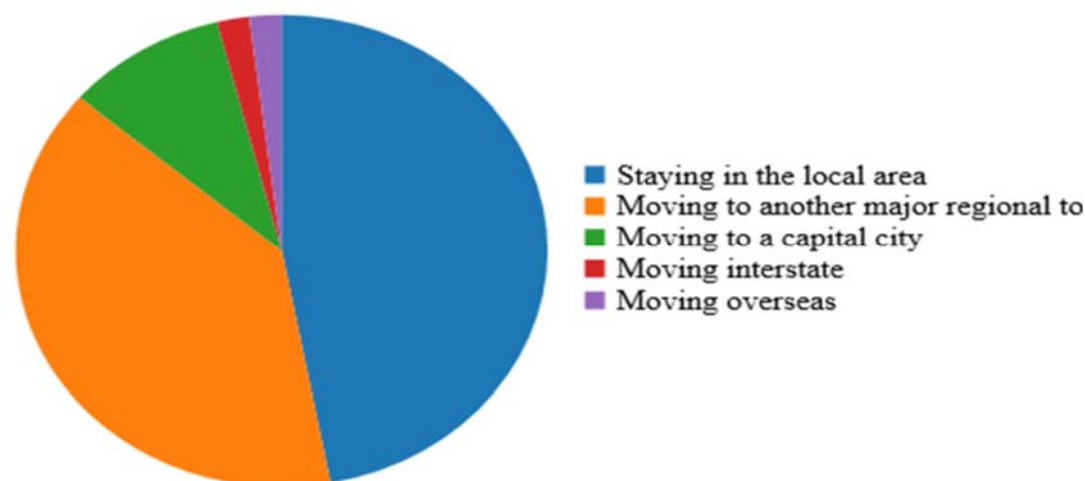


Table 2 - Students Geographical Location



Students are asked to regularly check the Careers Noticeboard for career opportunities; this could be in the form of employment, training, scholarships or events. Please encourage your child or student in your care, to do this regularly as well as registering for the Careers website ([www.muswellbrookhighcareers.com](http://www.muswellbrookhighcareers.com) and [www.jobjump.com.au](http://www.jobjump.com.au)). Both these sites are free to our students and 'jobjump' is available to parents and carers. They both provide current information, relating to everything careers (for now and after school).

Mrs McDonald





Australian Government  
Department of Education and Training

# Higher education admission information is improving!

QUICK REFERENCE for students and parents

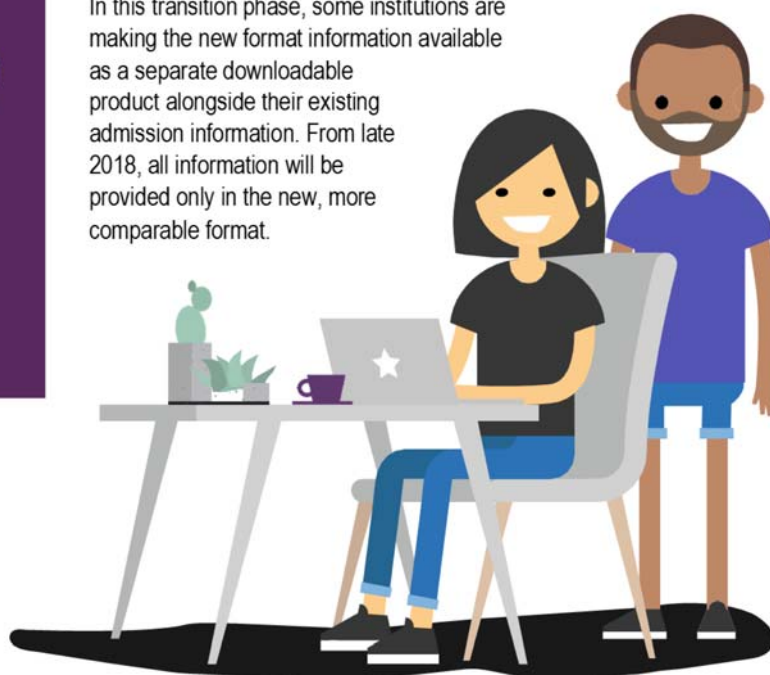
## What's happening?

The Australian Government, in partnership with higher education institutions, is making changes to the way universities and other providers explain their admission processes. These changes are intended to make the processes for applying to study higher education easier for students to understand, and to compare.

Some changes are already in place, with more coming in 2018, to support students enrolling in 2019.

## How will I benefit from these changes?

Students are now able to make informed decisions on where and how to apply for university based on all the facts. Admission information is now available on all university websites, set out in a way that is consistent across the board, so it is easier for students to understand and compare. In this transition phase, some institutions are making the new format information available as a separate downloadable product alongside their existing admission information. From late 2018, all information will be provided only in the new, more comparable format.



## YR 7 CAMP

On Wednesday the 7<sup>th</sup> March 147 year 7 students set off on their Year 7 camp, the first ever for Muswellbrook High School. The rain clouds loomed but this did not dampen our enthusiasm and excitement for the adventures that lay ahead of us.

Upon arrival at camp we unloaded the bus, settled into our rooms and enjoyed a delicious lunch. Students were then broken in to groups and the activities began. Flying fox, bush walking, abseiling, raft building and rock climbing were just some of day one activities. Dinner and showers were had before commando night! Teachers dressed in their best camouflage gear, face paint included, and attempted to guard the hostages while the students scrambled to free them. It was close, but teachers were the winners of night one activities.

Day two involved a 6:15am wakeup call followed by a huge breakfast and a day full of activities. Day two highlights would have to have been the challenge ropes and giant swing. Mrs Fragar and Mrs Duffle overcame their fear of the giant swing, but not without waking all sleeping animals with their high voltage screams.

There were a few nervous faces when it came to these activities but it was incredible to see the team work, encouragement and bravery of students to push themselves out of their comfort zones and do things they never thought possible. Day two concluded with challenge night, supper and a well-earned sleep.

Another early start for day three and two final activities. Flying fox was definitely the highlight of day three with a 100m flight over the tree tops. Ms Bate came to visit us on Friday and impressed us all with her courage to conquer the challenge of the giant swing. Day three ended with another delicious lunch and a sprinkle of rain before we loaded the buses and headed home.

All students should be proud of their positive attitude, team work and participation towards all aspects of the camp.

A big thankyou to Bengalla and Mangoola Mines for their financial support, Mrs Young, Mrs Fragar, Mrs Duffle, Mr Royal, Mr Howard, Mr Case, Trish Howard and Mary Ballard for attending the camp and making the camp such a memorable experience.





### Some more happy snaps from Yr 7 camp



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## ZONE SWIMMING CARNIVAL

On Wednesday, 14<sup>th</sup> February 2018 students who came first and second in each event at our school swimming carnival, were invited to swim at the Zone Carnival which was held at Muswellbrook Aquatic centre. At Zone level our students compete against the best from the Upper Hunter – Scone High, Singleton High and Merriwa High. We had excellent representation at this carnival and many thanks to Miss French's Year 11 and 12 SFR students, who came along and helped out all day in the heat with timekeeping, set up and pack up. These students showed responsibility and cooperation and were a credit to Muswellbrook High School.

Not only did we land some first and second placings at Zone, we broke plenty of records as well. Congratulations to the following record-breaking students:

Zahli Woolnough:	Girls 13 Years 100m Breaststroke
	Girls 13 Years 50m Freestyle
Levi Hartin:	Boys 14 Years 100m Backstroke
Joel Hartin:	Boys 17 Years 50m Freestyle

Unfortunately, Muswellbrook High School did not finish the day as champion school, coming second to Singleton High School, but we did have some students work hard enough to earn the title of Age Champion in the Zone:

12 Years Age Champion: Harrison O'Hara

14 years Age Champion: Levi Hartin

Congratulations to Harrison and Levi, very deserving of these titles.

Next stop – Hunter Regional Carnival held on Monday 5<sup>th</sup> March at Maitland Pool! Students will be notified by Mrs Vardanega if they have qualified.

Debbie Vardanega, Swim Team Manager



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## Hunter Representative Sports Trials – Changes as of 2018

Any students who wish to trial for Hunter Representative Teams will need to follow the instructions below. This will require the student seeking out the trial and paperwork from the Hunter School Sport website, and then coming with this to Mrs Vardanega, for further assistance.

**Please note:** Many of the Hunter Representative teams are OPEN DIVISION, and your child will be trialling against students who are the best in their field, mostly of senior ages, from right across the Hunter. For this reason, it is advisable that only students in grades 10-12 trial, unless an age division is specified. It is extremely rare and unlikely that younger students are selected in Opens teams. If you would like to discuss this further, please contact me at your convenience. Please also note that ONLY STUDENTS WHO HAVE REPRESENTATIVE EXPERIENCE OUTSIDE OF SCHOOL in their sport of choice are permitted to trial for Hunter Representatives.

If your child is unsure if this applies to them or if they should trial, they can come and chat to Mrs Vardanega at any time. If they do decide to trial, follow the instructions below, which involves printing the nomination form and bringing it to both Principal Elizabeth Bate and myself, CHS Sport Coordinator, to sign and send off.

Finally, U15s Rugby League trials run slightly different. The trials are held here in Muswellbrook during a gala day between all schools in the Upper Hunter. If your child would like to trial for this team, they are advised to put their name down to play at this event, with Mr McKinlay.

Following is the procedure for trials as per Hunter School Sport Association instructions. There is also a table of events that will take place throughout the 2018 year, and instructions on how your child can nominate to trial. If your child is someone who usually trials, or would like to trial for a Hunter Representative Team in 2018, please peruse this information and feel free to give me a call at school (6543 1033) or by email ([deborah.pitt7@det.nsw.edu.au](mailto:deborah.pitt7@det.nsw.edu.au)) with any questions that may arise.

Debbie Vardanega  
CHS Sport Coordinator



## **2018 HUNTER SPORT TRIALS**

Students who wish to trial for any of the teams listed below (with the exception of U15s Rugby league as per instructions in previous letter) **MUST** follow the procedure below:

1. Note the date of the trial and then go to the website on the following page, to gain details and other information.
2. Complete the consent form online, then print, and return it to your school Principal and sport coordinator to sign.
3. **YOU ARE NOT PERMITTED TO ATTEND ANY TRIAL** unless you have **SCHOOL PERMISSION**. If you turn up at the trial without school permission, you will be sent **BACK TO SCHOOL**.
4. Once the Sport Coordinator has your permission note, they will seek the advice of both the Convener and School Coaches as to your eligibility to attend Trials. Students that are too young or are not of the standard or calibre of a Hunter team cannot attend Trials.
5. Once the Sport Coordinator signs off on your attendance then you take the completed permission note to the trial.
6. NOTE that no transport or direct supervision is supplied by your High School.

Date	Team	Date	Team
<b>Term 1</b>		<b>Term 2</b>	
February 8	Girls Volleyball	June 26	Boys Tennis
February 21	Boys Volleyball	July 3	Girls Tennis
February 26	Golf	July 5	Trampoline Sports
March 2	Boys/Girls U15s Touch Football	<b>Term 3</b>	
March 7	Boys Basketball	August 7	Mountain Biking
March 8	Diving	September 26	Boys Cricket
March 8	Girls Football (Soccer)	<b>Term 4</b>	
March 13	Boys AFL	November 20	Boys/Girls Softball
March 13	Girls Basketball	November 29	Girls Cricket
March 14	Boys Football (Soccer)	December 11	Boys Baseball
March 16	Boys/Girls Water Polo		
March 20	Girls Netball		
March 21	Boys Rugby League U15s & Opens		
March 26	Squash		
March 28	Boys Rugby Union		
March 29	Boys/Girls Opens Touch Football		
April 4	Boys/Girls Hockey		

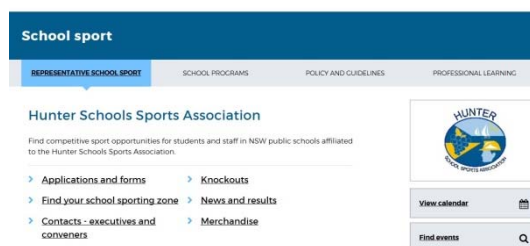
Trial dates and time printed on this form are subject to change, please refer to the Hunter School Sport website for the most up to date information.

## HOW TO APPLY TO ATTEND A HUNTER REGION TRIAL

There is a new School Sport Website and all information regarding Hunter trials has been up loaded. The web address is:

<https://app.education.nsw.gov.au/sport/Hunter>

1. This takes you to the Hunter Sports Website



2. Click on the sport you are interested in trialling for on the right hand side under the Hunter logo **<Find event>**
3. Type in the event that you are wishing to trial for and click on the event.
4. Dialogue box with the information comes up, click on the **< more info>** tab on the bottom right

**HUN-Secondary Rugby Union Opens - Trial**

Association/Program	Hunter Schools Sports Association
Event type	Trial
Sport type	Secondary Rugby Union
Dates	15-Mar-2017 (Wednesday)
Event venue	Merewether High School
Address	130 Chatham St. Broadmeadow, NSW 2292
Entry instructions	[Not provided]
Cost info	\$5 per student attending trial
<a href="#">More info...</a>	

**Overview**

Term	Term 1 2017
Event type	Trial
Organised by	Hunter Schools Sports Association
Sport type	Secondary Rugby Union
Date	Wednesday, 15 March 2017
Time	From 10:00 to 15:00
Method of entry	Individuals approved by school
Cost info	\$5 per student attending trial
Location	+
Additional information	+

5. Takes you to the specific information. Click on the **<+ symbol>** next to Additional Information

6. Scroll down to the consent form.

7. Click on **<consent form>**, complete it in full, print and then return it to your School Sport Coordinator/Principal to sign and record.

8. Take it with you on the day of the trial, hand to the Convener/Manager running the trial.

**Nominations**

Individual entries will be taken prior to and on the day.  
Trials are restricted to Year 10 and above.  
Entrants must have rugby experience and ability, though consideration will be given to players of other football codes with adequate skills.  
Please notify the convener of students from your school attending the trials and their age and position by Thursday 9 March 2017.

**Format of trials**

Individual students nominate to trial and combined Zone teams compete on the day.  
Zone teams participate in a round robin competition.  
Players will then be invited to participate in Possibles v Probables match before final announcement of the team.

**Students attending trial**

Please bring your mouth guard, boots and a playing jersey.  
Please bring a completed consent form to the trial and hand to convener before trialling.

**consent form**

**Contacts (1)** +

## CLEAN UP AUSTRALIA DAY

On Friday 2 March, some Year 7 HSIE students participated in Clean Up Australia Day for schools. Muswellbrook Shire Council kindly donated gloves and rubbish bags to assist us in cleaning up our school environment. Many thanks to those students involved!



We would like to extend an apology to James O'hara, Vice Captain of Martindale Public School who's name was mistakenly printed as Jake in our February Newsletter.

## P&C

The Muswellbrook High School P&C meet the second Thursday of every month. Next meeting will be held on the 12th April in the Hub (school library) at 7pm. All are welcome to come along. For further information regarding meetings please contact the president Angela Barry on 0412654700. At this stage a few roles remain vacant so if you are interested in filling any of these positions we invite you to come along to our next meeting.

# ENGAGING ADOLESCENTS

This program is about helping parents to develop greater confidence in parenting their adolescents. Part of the program is about increasing parents knowledge of 'how' adolescents function, and part of it is about identifying a method for promoting socially appropriate behavior.

When-16th and 18th April 2018

Time-5pm to 7pm

Where-Scone Youth Centre-105 Susan St, Scone

Cost-Free

Bookings are essential  
Phone 65423555 or 65433566  
Email [hpfc@uhcs.org.au](mailto:hpfc@uhcs.org.au)

Light refreshments provided

FACILITATED BY UPPER HUNTER  
COMMUNITY SERVICES



## YOUTH EXCHANGE INFORMATION AFTERNOON

Are you interested in your child having an amazing overseas experience, either in the near future, or in a few years time?

Your local Rotary Club can help provide such an experience with a 3 month, matched exchange to New Zealand, or, a 12 month exchange with a wide range of countries to choose from.

Would you like to hear from current, returned students and parents about their experiences and the huge benefits to their students and families?

Why not host a student from another country for 3 months and contribute to a great Australian experience for them?

The Program within our Rotary District is highly regarded across the world, and guarantees your child of a fantastic experience.

To discover more about these amazing opportunities, you are invited to attend an information session on Saturday 24<sup>th</sup> March 2018 at Scone Bowling Club at 3.00pm

**For more information** on Rotary Exchange programs within the Upper Hunter, feel free to contact :

Your local Rotary Club – in Scone Lindy Hunt on 0419 423 476  
The Youth Exchange chairperson David Roach at [yezfidar@outlook.com](mailto:yezfidar@outlook.com)  
go to [www.rotary9670.org.au](http://www.rotary9670.org.au) and access the Youth area.





## SCHOLARSHIPS

GET CREATIVE AND YOU  
COULD RECEIVE A \$2,000  
DISCOUNT OFF YOUR  
WEP PROGRAM FEE!

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## SCONE HOCKEY

### COME & TRY DAYS

(EQUIPMENT PROVIDED FOR NEW PLAYERS TO TRY)

**Bill Rose Sporting Complex**  
(on the training fields between the park and netball courts)

Monday 19<sup>th</sup> March 4:00pm – 5:15pm

Thursday 29<sup>th</sup> March 4:00pm – 5:15pm

#### 2018 Fee's:

U7s \$35.00 – U12s \$55.00 – U18s \$70.00 – Seniors \$110.00

All Juniors will receive a pair of funky socks & a hat

Your fee is based on the age that you are on the 1<sup>st</sup> January

**Competition  
Commences  
7<sup>th</sup> April 2018**

#### Divisions

U7s (mixed)

U12s (mixed)

U17s (mixed)

Men's

Women's

**Senior Team  
nominations will  
be emailed out  
and to be returned  
by 2<sup>nd</sup> April**

**All games played  
on Saturdays**

#### FOR MORE INFORMATION CONTACT

Kim Parkinson  
Scone Sports Store

02 6545 2425  
0418 432 539

sconehockey@ozemail.com.au

NOW IN STOCK @ Scone Sports Store – Sticks, Shin guards, mouth guards, hockey shoes & MORE!

# MUSWELLBROOK HIGH SCHOOL

presents

DEVILISH 70's Hit Musical

# DISCO INFERNO

It's all about SOUL



Thu 10th May 6:30pm - Sat 12th May 1:00pm

Fri 11th May 6:30pm - Sat 12th May 6:30pm

Tickets -[www.trybooking.com/SUIY](http://www.trybooking.com/SUIY) or School Of fice

By Jai Sepple - By Arrangement with David Spicer Productions - Additional Material by David Spicer





## NEWCASTLE YOUTH ORCHESTRA

Conductor: Ian Cook  
Narrators: Carl Caulfield & Ghillian Sullivan  
Dancers from National College of Dance



[www.sacredspaces.org.au](http://www.sacredspaces.org.au) | 6572 2398 | [f](#) SacredSpacesSingleton

Sisters of Mercy Chapel  
30 Queen St, SINGLETON

Tickets | \$25 Adult  
\$5 School Student or Child  
(incl. afternoon tea & kids get seats at the front)

[www.trybooking.com/TJRO](http://www.trybooking.com/TJRO)  
Or at the door from 1:30pm

# Important Information

**Facebook**— [facebook.com/mbkhigh](https://facebook.com/mbkhigh) (Our Official Facebook Page)

**SMS text messaging** – Daily attendance of your child is sent to your family mobile number. This can also be used for important information regarding parent teacher meetings, issue of reports etc. The school SMS number is: **0427 016 460**. Please add this as a contact in your mobile phone. You CANNOT phone this number, please phone using 65431033. You may send a text message at any time to this number to explain your child's absences. Please let us know if you have any problems with this texting service.

**Email** – The school newsletter is distributed via email to as many families as possible, approximately twice a term. If you have an email address that you use regularly, please contact the school.

**Websites** – [www.muswellbro-h.schools.nsw.edu.au](http://www.muswellbro-h.schools.nsw.edu.au). The school website holds a great deal of information and is a useful place for you to find out what is happening at school.

**Millennium** – The Millennium website contains all of your child's school information. This includes attendance, school reports, assessment tasks, timetables, behaviour information.

Families are able to see the whole family at a glance with your private login. This will be sent to you via an email if you have one listed with us, if not please phone the office with a current email address.

Students can also access this site through a separate login.



## Upcoming Events 2018

19th March	School Photos
20th March	Parent Teacher night 2/Choose Math Day
21st March	Harmony Day
27th March	School Photo catch up day
30th March	Good Friday
2nd April	Easter Monday
4th April	Open Day/Night Yr5/6
10th April	UH Zone Cross Country
11 April	UNE Open Day
12th April	P&C meeting
13th April	Last Day of Term 1
1st May	School Resumes—Term 2
	24