



Muswellbrook High School



"Striving for excellence in a school that cares"

NEWSLETTER 7

08/08/2017



Principals Report

Appreciative Inquiry (AI) Summit

What a privilege it was to host the *Where There's A Will*, Upper Hunter Appreciative Inquiry Summit, held 28 and 29 July.

Michelle McQuaid conducted the Summit. The purpose of the AI Summit was to *explore how the Upper Hunter communities can help young people to flourish across our schools and communities in the Upper Hunter.*

Over 120 participants come together to **discover** what is working well across our schools and communities when it comes to helping our young people flourish; **dream** of what might be possible if our schools and communities were able to help more young people flourish consistently across the Upper Hunter; **design** pathways for our schools, sporting clubs, community groups and families to use psychology approaches to connect our resources and ensure we are giving our young people the knowledge, tools and support they need to consistently flourish and **commit** to the actions our schools and community will immediately start taking to make our hope for the wellbeing of our young people in the Upper Hunter a reality.

It was an inspiring couple of days, I would like to specifically thank Mrs Andrea Burns, Mr Hilton, and Mrs Pauline Carrigan, from Where There's a Will Foundation, and the AI committee for their commitment and passion. I wish to extend that thank you to the generous Upper Hunter community for their time and fabulous catering. The home cooked cakes, slices, slow cooked hearty soups, curries and lasagnes were a definite 'hit' and made our guests feel very welcome.

Special guests to the AI Summit included the Chairman of Positive Education Schools Australia (PESA), Mr Simon Murray and his wife, Patsy and Mrs Anne Johnstone, Principal of Ravenswood Girls College and Director of Positive Education, Mrs Kim Bence, for their generous support of our school and community.

Thank you to all who made this life-changing event possible and we look forward to continuing to work together in future projects. The two days for the AI Summit embodied the African proverb; 'It takes a whole village to raise a child'.

HunterWise Project

Once again, Muswellbrook HS is leading the way in the Upper Hunter for our involvement in a pilot program for invited 25 Stage 5 girls in STEM (Science, Technology, Engineering and Maths).

This is an amazing opportunity for our girls and offers a unique partnership between Muswellbrook Council and our school. The project is investigating solutions to real life problems faced by our community. 'Watch this space' for some brilliant innovation!

Japanese Visitors

We have had a wonderful week, hosting seventeen students and two staff members from our sister school of 23 years, Sayama Seiryō School, Japan.

Thank you to the families who hosted billets. I acknowledge that it takes effort to welcome an international billet into your home but I am sure that the experience enriches the lives of both the student and the host family. It is always heart-warming to witness the end of the exchange, when there is barely a dry eye in the house! The generosity and kindness will be reciprocated for our students when we visit Japan in 2018. Thank you to Ms Bronwyn Tier and Mrs Fiona Bailey for your outstanding organisation.

Education Week Awards 2017

Congratulations to the well deserving Award recipients from the 2017 Education Week Awards. This is a pinnacle event of the year for Department of Education, where outstanding contribution to Public Education are highlighted and celebrated. This event is made even more special through the hard work and commitment of our Performing Arts, Hospitality and Stage 5 Food Technology students, Mr Jason Foy, Mrs Laura Martin, Ms Samantha Pope, Mrs Samantha Fragar, Mrs Kirralee Green and Ms Tahlia Gageler. Our hardworking staff and students go 'above and beyond' to make the Awards recipients feel special and appreciated. Thank you also to Muswellbrook Workers Club who generously donated their tables and tablecloths, to make the event look spectacular.

Outstanding Teaching Award Recipients: Mrs Fiona Bailey and Mrs Sharon Young;

Outstanding Student Awards: Georgia Gal and Lara Collins

Outstanding Non-Teaching Awards: Mrs Toni Boney and Mrs Denise McGahen

Outstanding Community Awards: Mrs Jodie Schmierer and Mrs Donna Taylor.

Ski Excursion

Weather forecasts predict a great week of snow for our annual ski excursion. No doubt, we will see some highlight photos on our Muswellbrook High School official Facebook site – so stay tuned!

Graduate Certificate, Positive Education

Positive Education has its foundation in Positive Psychology, a strength focused, scientifically proven approach to enable individuals and communities to flourish.

Where There's A Will Foundation have generously sponsored three staff positions from Muswellbrook HS to undertake the Graduate Certificate, Positive Education. Ms Josie Mullington, Mrs Samantha Fragar and myself will commence study later this month. The Graduate Certificate will be delivered by Melbourne University. This staff team will lead the introduction of Positive Education to Muswellbrook HS as part of our strategic planning.

Deputy Principals Report—Scott Copland

Subject Selection Evenings

The planning for 2018 has commenced. Both Year 8 and Year 10 have now completed a Subject Information Day where they were provided details about all the courses on offer for them in 2018.

Now they have this information, we will proceed to the actual selection process. On Tuesday the 8th August at 6pm, in the MPC, Year 8 students and their parents will be attending an evening explaining the selections process while providing them the opportunity to speak with Head Teachers from the various faculties if required. Codes will be distributed on this night, which will then enable students to select their subjects for 2018, online. Codes will not be given prior to this meeting.

Year 10 students and their parents will then follow the same process on the 15th August at 6pm, in the MPC. This is an important information evening as it will explain all the details related to gaining an HSC.

Year 9 students who were provided information in 2016 will be given a subject selection booklet and their code at their Year Assembly on Tuesday the 8th August.

All students after completing their selections are required to print the receipt of their selections and have this form signed by their parents before bringing it to E Block the following day. We ask that parents discuss their children's choices and be part of the process.

Late Arrivals

Currently we are experiencing a number of students arriving late to school. While some students will have a genuine excuse for a late arrival on the odd occasion, the number of students who regularly arrive late without a genuine excuse has increased.

If you look at the table below, it is easy to see, a student missing a number of hours each day they will be struggling to keep up with what's happening in their classes and quickly become disengaged with school.

Therefore, I'm asking that all parents have their students arrive at school prior to 9:05am and if for any reason they are going to be late they provide their student with a note to explain why.

This will be explained to students at the next whole school assembly. Any student presenting late without a written explanation will have a consequence, at school, that day.

When your child misses just	that equals per year	and therefore from Kindy to year 6	and therefore from Kindy to Year 12 that is	Your child has missed
1 day each fort-night	20 days per year	9 months of school	1 ½ years of school	260 days
1 hour per day	40 days per year	1 and ¼ years of school	Over 2 ½ years of school	520 days
1 day per week	40 days per year	1 and ¼ years of school	Over 2 ½ years of school	520 days
2 days per week	80 days per year	2 and ½ years school	Over 5 years of school	1,040 days
3 days per week	120 days per year	4 years school	Almost 8 years of school	1,560 days

Give your child every chance to succeed.....

Dear Parents and Carers

Muswellbrook High School will transition to the new NSW Public Schools' finance system and a new bank account on **16 October 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

1. **Direct deposits:** As of **15 September 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **15 September 2017**.
2. **EFTPOS payments:** We will not be able to accept EFTPOS payments between **15 September and 18 October 2017**. Please ensure that you have made any outstanding EFTPOS payments before **15 September, 2017**. From **17 October 2017**, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between **15 September 2017** and **16 October 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **15 September 2017**. From **17 October 2017**, cash and cheque payments will be accepted as before.

What this means for our office procedures is that our till will be closed for any form of payments from 15 September to 16 October. It would be greatly appreciated if electives could be paid in full prior to our financial changeover on the 15 September 2017.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact Muswellbrook High School on 65431033.

Yours faithfully,

Ms Elizabeth Bate
Principal

PDHPE

GLENCORE

Muswellbrook High School have been successful in their application to Glencore for the Junior Sports Development program grant. This grant will assist in developing our Fitt Club project further and add valuable resources to the school and the program.

Students have already been making use of the Fitt Club at lunch times, which has been running on certain days throughout the week. New and additional equipment will be arriving in Term 3 and sessions will continue. Students are encouraged to keep an ear out in Home Groups for session times and to come along and utilise the lunch time program.

We are highly appreciative of the support given from Glencore which allows us to continue developing our programs!

Aimee French

Head Teacher PDHPE



SPORT

On Wednesday and Thursday, the 26th and 27th of July, several of our students attended the Hunter Regional Athletics Carnival in Glendale. We are proud of all of our students who participated in the carnival, in particular six students who experienced great success. Congratulations to the following students who came first in their events:

The 12s Girls 4x100m Relay team: Ashtyn Quinn, Amber Baas, Jessica Foreman and Zahli Woolnough

Claire Legg – 14s Girls Javelin

Brody Perry – 13s Boys 100m.

Brody not only came first in the 100m sprint, he also broke the record by 7 milliseconds, well done Brodie!

These students are headed to State Titles in September to compete against the best young athletes in NSW. Jessica has also qualified in the 12s Girls Shotput, and Ashtyn for the 12s Girls 800m.

Congratulations students!



Girls In Stem Program—Jin Jung

On 25th of July, 2017, selected female students from Year 9 and 10 visited the University of Newcastle. These girls are involved in Girls in STEM program, organised by HunterWISE and Muswellbrook Council. The program aims to improve female students' engagement and interest in STEM (Science, Technology, Engineering and Mathematics) subjects by undertaking a group project. Students will be working closely with their mentors from the university and will work to solve issues brought up by the council. Student will present their project outcomes to university staff members, council members and general public.

Students carried out various activities during their visit to the university. First, they select a project for their group, which were real problems that Muswellbrook Council is dealing with in our town. Then students brainstormed their ideas for research and solution with help of their mentors. After lunch, students had a chance to visit researchers and research facilities at the University of Newcastle. They were especially impressed by topography modelling device used by environmental engineers.

Students had a fantastic day and could not hide their excitement during the bus ride back. They were discussing scientific principles and how to go about collecting background research data for their projects. We would like to thank HunterWISE team and Muswellbrook Council for the valuable opportunity and wish the girls the best in carrying out their projects!



Girls In Stem Program



WANTED

STEM – Bike Part Donations required.

Our STEM students are in desperate need for bike parts and a helmet to participate in the Hunter Electric Bike Competition. We will be designing and building an e-bike for this challenge and desperately need of e-bike components. If you have a discarded bike, helmet or bike parts, that are taking up storage at home or have been planning on taking to the tip, please consider donating them to the school. Our students are keen to get started on this task and highly appreciative for any required components that can be provided.

Any enquiries regarding the bike parts can be directed to Ms Jung or Mrs Byrnes.

Thank you.

Ms Jung

Mrs Byrnes

Science/STEM

TAS/STEM

**Meet the Waste Wranglers,
here to help you get your waste**



Pretty soon, stickers will start appearing on random wheelie bins throughout Muswellbrook Shire with helpful tips on how to sort your household waste.



NEWSLETTER – Sherenne Flanagan

Anyone that is not receiving an email advising you that the current Newsletter has been placed on the High School website, please do not hesitate to contact the school on 65431033 or myself at sherenne.flanagan@det.nsw.edu.au

Thank you

Careers—Mrs McDonald

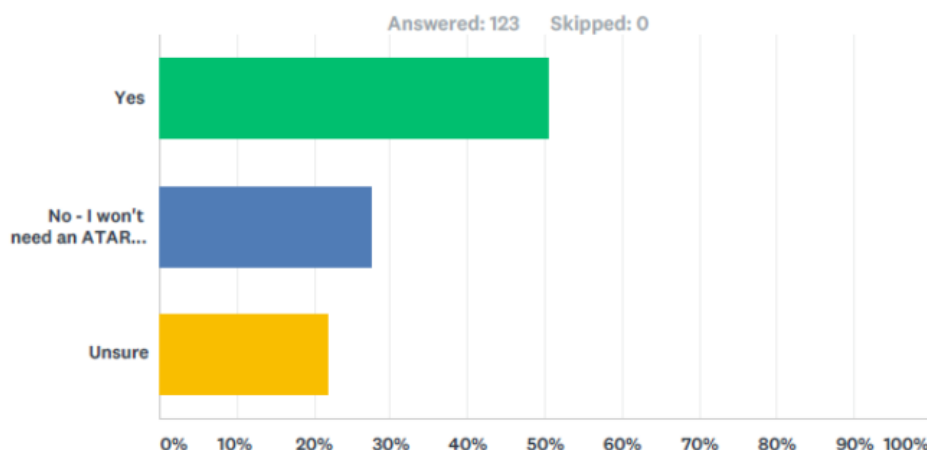
A group of our senior students attended the University of Newcastle Open Day on 29th June. For many students, this was their first visit to Newcastle University and they participated in a variety of faculty areas, from law, science, engineering, teaching and more. Speaking with the students is always interesting and with this visit, many came away considering slightly different career areas, especially in the fields of technology as the pace in this growth area is changing rapidly and technology is becoming a foundation in many industries.

Students are commencing their subject selection choices and have spent recent weeks learning about the subjects and courses on offer. I have been fortunate to speak with both Year 8 and Year 10 students about the process and the factors they must consider before selecting their choices, students are encouraged to speak with their class teachers to clarify any concerns about the subjects that they may have.

During the Stage 6 Subject Selection workshops, Year 10 students completed a short careers survey which highlighted career interest areas and provided information on focus areas which as a school, we can work with the student to prepare them for the remainder of the school education and post-school opportunities.

Please encourage the subject selection conversation with your children and if you require further information or clarification on the process, please contact myself or subject teachers. It is an important stage in your student's life and an exciting opportunity to explore other learning areas and to gain further skills.

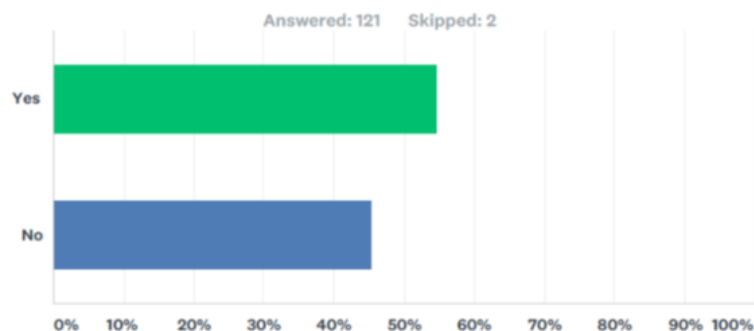
Q6 If you intend to remain at school to complete Year 12, are you considering achieving an ATAR?



Answer Choices	Responses	
Yes	50.41%	62
No - I won't need an ATAR (I do not intend to go to University after school)	27.64%	34
Unsure	21.95%	27
Total		123

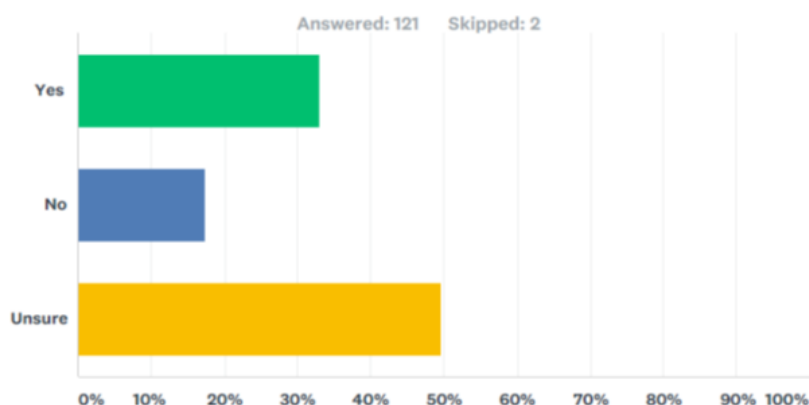
Careers—Mrs McDonald

Q7 Do you have an up to date resume?



Answer Choices	Responses	
Yes	54.55%	66
No	45.45%	55
Total		121

Q15 Would you like to book a time to discuss any Careers information? (subject selections, job opportunities, resume writing, work experience or anything else careers related?)



Answer Choices	Responses	
Yes	33.06%	40
No	17.36%	21
Unsure	49.59%	60
Total		121

Term 3 Events:

HSC preparation begins....many University and course information, scholarships and entry programs open Aug, students are reminded to check the noticeboard, listen for daily notices and read the muswellbrookhighcareers.com website regularly.

Year 10 WEX opportunities will be Week 6 this term and students are to arrange an appointment time with me as soon as possible to discuss.

NAIDOC Assembly

This year's NAIDOC assembly and BBQ was held the first day of Term 3. The theme was 'Our Language Matters'. Which is about the importance, resilience and richness of Aboriginal and Torres Strait Islander language.

Katie Van Vliet and Marcus Morris were the MCs for the student led assembly and spoke wonderfully! Gabby Stevens did the Acknowledgement of Country in language, taught to her by Waylon Boney in the Young Mobs program. A big thank you also to Harley Dever and Alannah Miller on explaining the theme to the student body.

Special guests; Councillor Jacinta Ledlin from Muswellbrook Shire Council, Amanda Howard from Hunter New England Health and Renee McDonald from the Wanuarah Lands Council were at our assembly to present awards to Aboriginal students who have been doing great work within the Muswellbrook Community.

NAIDOC week is a chance for all to come together and celebrate Aboriginal and Torres Strait Islander people. I am so proud of all students involved with the day.





The *Tell Them From Me* parent feedback survey (Term 3, 2017)

Parent FAQ document for the parent survey:

This Term, Muswellbrook High School will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, ipads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 21 August and 13 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information about how to access the survey. In the meantime, more information about the survey is available at: <http://surveys.cese.nsw.gov.au/>

Once the survey has been set up Muswellbrook High School will notify parents of the URL required to access the survey. We strongly encourage all parents to participate in the survey so that we can get a wide socio-economic grouping of parental contributions.

Thank you

Mrs Leanne Duck

Coordinating teacher

Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2016 (Week 1, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Wilms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Wilms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.



***Tell Them From Me* student survey:
Information and consent form for
parents and carers**



20th July 2017

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by 18th August 2017

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Elizabeth Bate
Principal
Muswellbrook High School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by 18th August 2017.

I DO NOT give consent for my child/children to participate in the **Tell Them From Me** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/ carer

Signature of parent/ carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E cese@det.nsw.edu.au www.cese.nsw.gov.au

COMMUNITY NEWS



Michael Johnsen MP
NATIONALS MEMBER FOR UPPER HUNTER



OFFICIAL MEDIA RELEASE

18 July 2017

ANZAC AMBASSADORS PROGRAM APPLICATIONS OPEN

Michael Johnsen MP, Member for Upper Hunter today announced that six young people from across NSW will have the opportunity of a lifetime to travel to historic battlefields in Greece and Israel as part of the 2017 Premier's Anzac Ambassadors Program.

Mr Johnsen welcomed the launch of the program today, encouraging local Upper Hunter Electorate high school students to take part in the essay competition.

"I encourage students from across our Upper Hunter Electorate to apply for the Premier's Anzac Ambassadors Program for the chance of a lifetime to retrace the steps of our Anzacs who gave so much for our country," Mr Johnsen.

"This journey to key First World War battlegrounds is an opportunity for students to deepen their understanding of the events and contributions made by young men and women that shaped our nation a century ago."

The six successful applicants will travel to Lemnos in Greece and to Israel for the centenary of the Charge of the Fourth Light Horse Brigade at Beersheba as part of a two-week tour that is sponsored by ClubsNSW.

Interested students have been asked to submit a 1000-word essay on *"Why is the Centenary of Anzac important for modern Australia and what lessons are learned from the Battle of Beersheba in 1917?"*

ClubsNSW CEO Anthony Ball welcomed the launch of the fourth annual Premier's Anzac Ambassador's Program.

"ClubsNSW is proud to play a part in keeping the legacy and spirit of Anzac alive for the next generation," Mr Ball said. "This is a once-in-a-lifetime opportunity for young people to learn about the service and sacrifice made by Anzac soldiers and nurses, and to pass this knowledge onto their peers after they return home."

www.michaeljohnsen.com.au

Phone 02 6543 1065 | Fax 02 6543 1416

Email upperhunter@parliament.nsw.gov.au

Address 20 Bridge Street, Muswellbrook NSW 2333

Authorised by Michael Johnsen MP





Michael Johnsen MP
NATIONALS MEMBER FOR UPPER HUNTER



OFFICIAL MEDIA RELEASE

"As we approach the centenary of the end of World War One, it is important for our young, local people and students to understand and commemorate the great sacrifices the Anzacs made over 100 years ago in foreign wars and on foreign battlefields, the effects of which were felt in many of our Upper Hunter Electorate communities at the time of the war.

The tour will leave Sydney on 24 October and return home 5 November. Applications close Monday 31 July 2017. For more information about how to enter please visit www.clubsnsw.com.au/anzacambassadors

Media: 65431065



www.michaeljohnsen.com.au

Phone 02 6543 1065 | Fax 02 6543 1416

Email upperhunter@parliament.nsw.gov.au

Address 20 Bridge Street, Muswellbrook NSW 2333

Authorised by Michael Johnsen MP

UNIFORM SHOP

20% OFF SALE*



MANUFACTURING CO.

**MONDAY 21st AUGUST
TO
FRIDAY 15th SEPTEMBER**

DURING NORMAL SHOP HOURS

- 20% OFF STOCKED ITEMS
(EXCLUDING WOOLLEN JUMPERS, BLAZERS & BACKPACKS)
- NO REFUNDS OR EXCHANGES
(UNLESS GARMENT IS FAULTY)
- NO RAINGECKS



SALE ON FOR 4 WEEKS ONLY

COMMUNITY NEWS

MACH Energy Australia oversees commitments relating to the Aboriginal Community Development Fund (ACDF)

SINGLETON

CULTURAL SPECTACULAR

CONNECT · CREATE · CELEBRATE

19TH OF AUGUST 2017
SINGLETON SHOWGROUNDS

2PM - 9PM

ENTRY WORKSHOPS AND SUPPER FREE

ABORIGINAL STORYTELLER LEN WATERS

DRUG & ALCOHOL FREE

LIVE PERFORMANCES FROM
RADICAL SON DAVID LEHA AND LOREN RYAN

CULTURAL WORKSHOPS · BUSH TUCKER · COOKING DEMONSTRATIONS
MARKET STALLS · FIREWORKS · RIDES · STILT PERFORMERS

Join in as Len Waters explores Kamilaroi astronomy which holds a special place in Aboriginal navigation, storytelling and spirituality. Warrambai (the Milky Way), Yarandoo (the Southern Cross) and the Dhinawan (Emu) in the Sky all have major creation stories associated with them. Learn some local star stories, their significance in Kamilaroi culture and what those stories said about Kamilaroi people's place in the world.

WWW.FACEBOOK.COM/SINGLETONCULTURALSPECTACULAR · MORE INFORMATION CONTACT STEPH@2RIVERS.COM.AU

MACH Energy

KEEP CALM AND COMMUNICATE

Are you struggling to communicate with your child/teenager?

FREE MORNING TEA

Tuesday 22nd August 2017

10:30am-12pm

At Upper Hunter Youth Services
Located in The Showground
Maitland St

RSVP by 15th August 2017

Free transport available - please pre-book and RSVP by contacting
UHYS on 6543 4841

Invitation to a family fun day event:

BENGALLA CUP FAMILY RACE DAY
SUPPORTING MUSWELLBROOK NETBALL ASSOCIATION

Sunday 6th August
Gates open at 11:30am
Feature Race \$20 000 Bengalla Cup
Entry Adults \$5, Kids FREE

Activities Include:
Sausage sizzle
Free jumping castle
Free laser tag
Netball activities and giveaways
Café Moolilla
Bar and Café facilities
Popcorn, slushies and fairy floss

Bring along a picnic blanket!

BENGALLA

MUSWELLBROOK NETBALL ASSOCIATION

ARE YOU LOOKING FOR AN ENGAGING SUSTAINABILITY LEARNING PROGRAM FOR YOUR STUDENTS?

FREE TAILORED ACTIVITIES

ENERGY
Hands-on renewable energy and energy reduction workshops and audits.

WASTE
Recycling, composting, water conservation and waste reduction workshops and audits.

SUSTAINABILITY
The importance and how to be sustainable: climate change, sustainable development, carbon management.

WATER
Students can learn about their local water cycle, recycling pollution and reducing water usage.

PLANTS & ANIMALS
Native species, insects, birds, biology, habitats, animal adaptations, plants and animals, bush tucker and healthy food.

PRESENTATIONS · WORKSHOPS · DEMONSTRATIONS
AUDITS · SPECIAL EVENTS · TOURS · AND MORE!

ALSO AVAILABLE...

EVENT SUPPORT
National Free Day
Clean Up Australia Day

YOUTH LEADING THE WORLD
Student ambassador program

SUSTAINABLE SCHOOLS AWARDS PROGRAM
Recognition for high achieving schools and students

ENVIRONMENTAL MANAGEMENT PLANS
Reduce the environmental impact of your school

Ask us about the free tailored activities the SUSTAINABLE SCHOOLS SUPPORT PROGRAM offers

Email: sustainability@muswellbrook.nsw.gov.au
Phone: 6549 3783
Facebook: Sustainable Futures-Muswellbrook

muswellbrook shire council

Important Information

Facebook— facebook.com/mbkhigh (Our Official Facebook Page)

SMS text messaging – Daily attendance of your child is sent to your family mobile number. This can also be used for important information regarding parent teacher meetings, issue of reports etc. The school SMS number is: **0427 016 460**. Please add this as a contact in your mobile phone. You CANNOT phone this number, please phone using 65431033. You may send a text message at any time to this number to explain your child's absences. Please let us know if you have any problems with this texting service.

Email – The school newsletter is distributed via email to as many families as possible, approximately twice a term. If you have an email address that you use regularly, please contact the school.

Websites – www.muswellbro-h.schools.nsw.edu.au. The school website holds a great deal of information and is a useful place for you to find out what is happening at school.

Millennium – The Millennium website contains all of your child's school information. This includes attendance, school reports, assessment tasks, timetables, behaviour information.

Families are able to see the whole family at a glance with your private login. This will be sent to you via an email if you have one listed with us, if not please phone the office with a current email address.

Students can also access this site through a separate login.



Upcoming Events 2017

Yr 11 Snow Trip	7th Aug to 11 Aug
Ag Quip	22 Aug 2017