



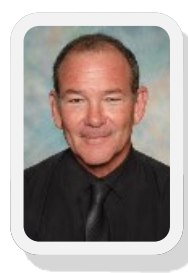
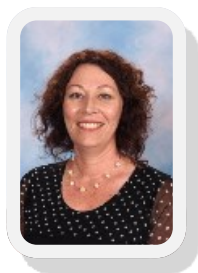
Muswellbrook High School



"Striving for excellence in a school that cares"

NEWSLETTER 8

1st August 2016



Principal Report

Term 3 already

Term 3 is generally a great Term, especially as we see the culmination of all the hard work Yr. 12 have put into their studies and major works!

Thank you to the hard working Yr. 12 staff who have generously given of their own personal time to run excursions and study groups during the most recent holiday break. I am so fortunate to work with dedicated, professional colleagues who genuinely have passion for their profession and compassion for their students.

Staff updates

We have witnessed the end of an era, with the formal retirement of Mr. Stephen Watson, Science teacher at the end of Term 2. Mr. Watson has been an integral part of the Muswellbrook HS fabric for some 40 years. Whilst Mr. Watson has officially retired, we welcome him back as a part time temporary teacher for the remainder of this year, enabling continuity of teaching for most of his classes.

The Muswellbrook HS staff and students have been enriched with the presence of Mrs. Kay Scott, in her administration role since July 2004. Mrs. Scott has worked in schools for some thirty years and has recently retired from the Library staff - her gentle and kind nature is greatly missed.

Year 12 Formal changes

There has been a last minute change to the planned calendar for the Yr. 12 Formal. The new date for the formal will be Tuesday the 20th September at the Muswellbrook RSL. I do apologise for the change of date, which has been, unfortunately, largely beyond the school's control. I know that this will inconvenience those who have already made preparation appointments and I do trust families will be able to work around the new date.

Parent / Teacher Interviews

Semester one reports were distributed to students during the final week of Term 2. Our reports remain the main method teachers communicate to parents/caregivers about the areas of achievement and areas of improvements of students. Staff work hard to provide meaningful and useful information to support continued academic growth. If you have not yet received your report, call into the front office for collection. I encourage parents/ caregivers to follow up by attending the Parent/ Teacher interviews scheduled for Week 3, 5 and 6 of Term 3.

ACE and Senior Prep Room programs acknowledged

Our innovative senior programs have been acknowledged by our colleagues. We have been invited to present details about these programs to an innovative design State conference at Coffs Harbour, to the Hunter Secondary Principals Conference and they will form a part of a case study for Futures Learning Directorate. Both programs have achieved remarkable success and have met a vital need, that have been identified by our young people and in our school statistics. Both staff and students involved in the programs are to be congratulated for exceeding some of their KPIs.

Accredited Compressed Education (ACE) is a unique learning opportunity for students to gain foundation employability skills and to enhance their knowledge, whilst being provided the opportunity to gain Certificate II qualifications and the Higher School Certificate (non ATAR) at the completion of 2016. Program participants learn from project based activities, where they will assist in identifying opportunities to challenge their learning and be provided with new experiences within the school and wider community. This program has been designed to reengage students who have been identified as regular non-attenders or who are at risk of not completing school. Students are provided the opportunity to complete study in area's outside the main curriculum and who, are required to stay at school till the legal leaving age of 17. ACE is a complementary program enabling participants to gain valuable employability skills and social skills, whilst creating links with the whole school and wider community. The popularity of the course attracted students from out of zone areas and continues to be a topic of discussion for Stage 5 wanting to complete ACE in 2017. Attendance rates of the students have ALL improved, the range is between 10 % to 200% improvement compared to their attendance rate in 2015.

The Senior Prep Room provides senior students with the resources and support to develop crucial skills to ensure they are prepared to perform to the best of their ability in the HSC and in the transition to work or further study at the conclusion of their HSC. The room has been established as a modern learning space and students have access to technology and other necessary resources during their study periods. There is a teacher on duty in the Senior Prep Room to assist students at all times. One Prep Lesson is scheduled fortnightly for each student with the teacher to ensure students are up to date with organisation, paperwork and also to participate in tutorials covering things such as time management, referencing and study skills. The implementation of this program has been seamless with 96% of students reporting that the room is a valuable resource. Student surveys also suggest that 84% of HSC students have completed more work preparing for their HSC because of the quality time spent in the Prep Room.

Congratulations to our talented students and staff

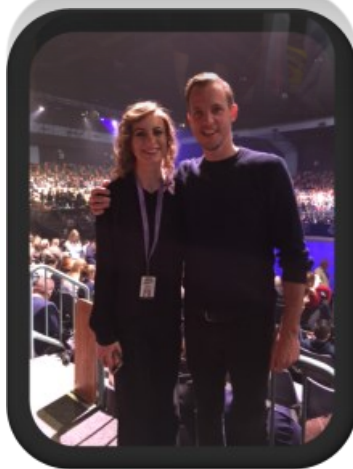
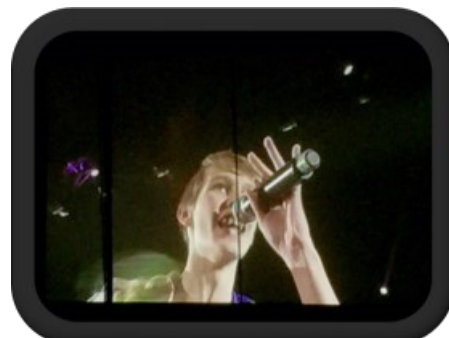
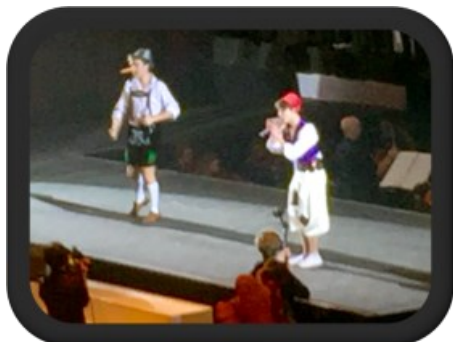
We have some amazingly talented students at Muswellbrook HS as evidenced by our success at the Hunter's Starstruck Extravaganza.

Congratulations to Sophie Scriven, backing vocalist and to Brady Cavanagh and Stephen Davis who both had featured soloist parts in the production.

We have been delighted to host the MATS' enchanting 'Sound of Music' production this year. Our own Mrs. Sonya McDonald and Brady Cavanagh have starred in the production. Aiden Powell and Ms. Alex Skailes are part of the sound production team, along with Paddy and Finlay McTaggart who actively support the production.

I can only marvel at the stamina of Brady, who featured in our 'Popstars' school musical, closely backed up by Starstruck and now featuring in the MATS production! Outstanding performances Brady!

The Upper Hunter Eisteddfod Highlights Concert will take place on Sunday 21st August at St James PS Hall. Congratulations to Meg Rankin, who will present her speech and Tamara Kendall who will perform a monologue.



Proud of our SRC students

Our SRC students have organized some fund raising activities for some very worthwhile causes:

Five of our students, Marcus Morris, Kate Rowlands, Hayley Smith, Hailey Parker and Jayden Dick and SRC coordinator, Mrs Katrina Byrnes, joined in with the Upper Hunter Vinnies CEO sleep out fundraiser.

Muswellbrook HS were the only school to have students involved, coupled with the outstanding behavior by our students, greatly impressed many Muswellbrook and Scone CEOs!

Funds raised from the out of uniform pyjama day and baked goods stall also raised money for Red Door Community Kitchen.

Exceptionally proud of our sporting success

Well done to both the Open Girls and Open Boys Touch Football teams who have progressed through to the NSW State Finals. We wish them all the best!

Ms E Bate
Principal

Deputy Report

The *Tell Them From Me* student feedback survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>
The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 22 August and 21 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Friday August 12**. Copies of the form and FAQs are available from the website above.

The *Partners in Learning* parent feedback survey

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 22 August and 21 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

PDHPE Faculty—Uniform Information

A uniform embodies the spirit, pride and values of a school. The appearance of students reflects the image of our school and has a significant impact on the way we are viewed by our school community and the general public. The Muswellbrook High School uniform policy was developed by the school in accordance with Department of Education and Communities policy and guidelines on dress standards for students in public schools.

PDHPE (7-10), PASS (9-10) and SLR (11-12) have a portion of practical components. Ongoing practical assessment is undertaken throughout all practical lessons and students need to be in their PE/Sports uniform to actively participate. The uniform policy for the PDHPE faculty serves to:

- Ensure students are safely dressed for all school activities
- Ensure students are able to actively participate in lessons
- Encourage equity among students and develop an understanding of the importance of personal neatness, presentation and self-discipline
- Maintain a hygienic environment for all students
- Identify non-school individuals on-site

For these reasons, students are to bring their PE/sport uniform for practical PDHPE, PASS and SLR lessons. They need to change into their yellow shirt and appropriate footwear at the start of the lesson and back into their normal school uniform at the end of the lesson. Years 8-10 are allowed to wear their yellow shirt to school on Wednesdays for Sport and Year 7 on Thursdays for Sport. Students without their PE uniform will not be able to participate and will be given an alternative task to complete. If families are suffering financial difficulties, please contact Miss French, Head Teacher PDHPE, to discuss this and arrange additional support.

NOTE: Students whose PE / Sport uniform is unavailable must bring a note from home and another change of sport clothes.

To help keep parents informed, we will be sending text messages to inform parents when their child has not come prepared for their practical lessons. These will be sent after lunch time and will cover Periods 1-4 from that day and Periods 5-6 from the day before. Please assist your child in being prepared for their lessons and discussing this with them if you receive a text message. If your child does not come prepared on 3 occasions during the Term, they will be placed on a Yellow monitoring card.

PE/SPORT UNIFORM

- Yellow school polo shirt with logo on chest
- Appropriate supportive sports shoes (must have laces which can be tightened)
- Note: The first week of Term 3 and 4 will be Week B. Students should have their practical lessons marked on their timetable.

Miss Aimee French
Head Teacher PDHPE



Rotary Youth Exchange in Brazil—Jillian Armstrong

Hello,

My name is Jillian Armstrong and I am a student attending Muswellbrook High School but I am currently on Rotary Youth Exchange in Brazil for 12 months. My mother has spoken to Mr Drewe about my return and he asked if I could write a small report on my time in Brazil so it can be put in the school newsletter.

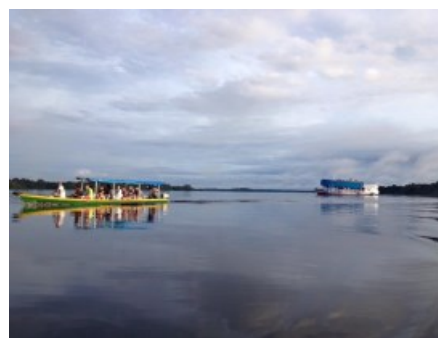
I have been in Brazil for nearly 5 months and I have already done so many things. I have travelled to Rio de Janeiro and visited Cristo Redentor (Christ the Redeemer), Sugarloaf mountain and Escadaria Selarón (Selarón stairs) just to name a few. I also went to Manaus/ the Amazon river for 10 days. I went with 80 other exchange students and explored the jungle. I was lucky enough to be able to hold a sloth, a giant anaconda and swim with pink dolphins. It was the most beautiful place I have ever seen!

School in Brazil is very different to school in Australia. They have until year 9, then high school has 3 years. Primeiro (1st year), segundo (2nd year) and terceiro (3rd and last year). School also starts at 7:00am, and finishes at 1:10ish because lunch is the most important meal of the day.

My school is a bi-lingual school (English and Portuguese) so I am able to make lots of friends very easily as most people speak English.

These are my exciting adventures so far. Thank you

Regards, Jillian Armstrong
Student—Muswellbrook High School



Silver Class—Support

Muswellbrook & Upper Hunter Eisteddfod

During the holidays, our talented Caitlin Fraser, Year 11 student and member of the Silver Classroom, competed in her first ever Muswellbrook and Upper Hunter Eisteddfod. Caitlin performed a dance routine and received first place in her category. Congratulations Caitlin on your wonderful achievement!



Winter Showstoppers Concert

Also over the holidays, a number of our current and past Special Education students performed in the Winter Showstoppers concert at Muswellbrook Public School. Sarah Brown and Caitlin Fraser, both members of Silver, performed a number of singing and dancing routines for the members of the Muswellbrook Community. We look forward to seeing you both perform in our upcoming IOTAS concert in early Term 4!



Sarah Brown (Year 8) and Caitlin Fraser (Year 11)

Riding for the Disabled

During Term 2 and Term 3, our Silver students have been participating in a Riding for the Disabled program. Students complete a number of obstacle courses and a trail ride during each riding session. Our students enjoy this opportunity and are building their confidence in horse riding. We also have a number of Year 8 and 9 students who volunteer their time to help run this Riding for the Disabled program. They walk the horses through the courses and help with the general care of the horses. We would like to thank the Upper Hunter RDA for this great opportunity for our students!



Open Boys Rugby League Team

On Tuesday 17th May, I accompanied our Opens Boys Rugby League Team to Raymond Terrace, to contest a spot in the Grand Final of the University Shield Competition. The team came together well after some last minute rearranging of players, and after a long morning in the sun, the boys fought hard to win their first game against Chatham High School. They were up three tries to nil at the end of the first half, my nerves were tested in the second half as Chatham slowly crept up to secure enough tries to draw even (pending conversion) in the dying minutes. Luckily for us, Chatham High failed to convert their final try, leaving Muswellbrook High victorious.

This entered the team into the grand final qualifier verses a very strong Singleton High School team, who had beaten us before. The boys played hard against an unfortunately much harder Singleton High team, who took the win and entry into the grand final away from us.

Despite this, the boys had a great day, they did Muswellbrook High School proud! Thanks must go to Lennie Craft (Coach) and the students who volunteered their time to run water and first aid on the day. Super special thanks to the parents who came down to watch and cheered from the sideline!

Miss Pitt
PDHPE Teacher





Courage To Care Excursion

On the 23rd June 2016, 20 students from Year 10 travelled to the Maitland Art Gallery for a day trip on the recently studied topic of World War II and outcomes of the Holocaust in Germany. *Courage to Care* was the Foundation that encouraged us to visit. They take young adults and show them past events, discuss inhumane matters and what we can do as a community to illuminate things like discrimination, bullying and so on.

When we arrived at Maitland Art Gallery, there was half an hour to spare. Indoors was an industrial-styled café, and outside was a lovely seated area for everyone to bask in the sunlight, even though it was moderately cold. We went inside at 12:25pm and the exhibit was queued to begin within 5 minutes. The volunteers that organised the exhibition were gentle yet upfront regarding the reasons we secured an invitation to the Holocaust display. They sought us to walk away with a simple message imprinted into our brains, “don’t be a bystander”. The ladies presented a video about bullying, discrimination and why it is necessary to help others in need.

Now you might be asking yourself “What does this have to do with World War II?”, The Jewish citizens were discriminated against solely because of their beliefs and values. As a result, anyone that was deemed inferior to Adolf Hitler was sent away to concentration camps. Over 6 million people lost their lives during the Holocaust, mostly Jewish people. The war lasted 6 years before Germany surrendered and Adolf committed suicide in 1945.

After watching the video, we divided into two groups. One stayed behind to listen to a survivor’s story, while the others learnt more about the Righteous Among the Nations. Halina was a holocaust victim, but that did not stop her from escaping Poland’s ghetto. Families risked their lives to keep Halina hidden from any Nazis, it was a very dangerous time. If you were found sheltering a person of Jewish ethnicity, you were shot on the spot. After the war Halina got married and raised a family. Halina tells her tale to young minds today, mainly for inspiration and hope. She is eternally grateful to the people that saved her life.

While being educated about the Righteous Among the Nations, we discovered it is an honoured group of non-Jewish people that saved hundreds of lives during World War II. Later we were given the opportunity to discuss our thoughts and feelings about discrimination and courage. I think the message we should take away from this is that although everyone may have different backgrounds, opinions and morals, who is to say we can not treat each other equally?

In conclusion, we are the future of Australia. We need to learn from our mistakes and build a better world that accepts people for who they are. Putting gender, sexuality, race and religion aside, we’re all people. Nobody should be treated poorly simply because of their heritage or what they believe in. Everybody has the courage to care.

Written by Angelina Dellosta Year 10



Open Boys Touch Football– Final 20 (NSW)

On Monday 27th June, the Open Boys Touch Football Team travelled to Kiama to play off for a place in the Top 10 and to seal a position in the State Championships to be held Week 5 of Term 3.

Kiama had the home field advantage and also a stack of spectators once the bell for recess went. The weather was hovering on the verge of rain, with a slight sprinkle early on to make the ground slippery. Muswellbrook started strong, putting a few quick tries on the scorecard. With 2 x 25 minute halves to play, Kiama came back to even up the score, and the two teams stayed close in points for the majority of the game. The end of the second half allowed the Muswellbrook boys to find their groove and show why they were a force to be reckoned with. Kiama's defence just couldn't keep up with our fierce attack and Muswellbrook ended up being victorious 12-9 at full time.

Bailey put the first points on the board and also grabbed another try towards the end of the first half. Paul was a stand out in the second half, putting 5 tries on the tally. Other try scorers for the game were John, Blake, Jake, Jason and Joel, sharing the points around. All of the boys played solid in attack and defence and deserved to come away with the win, a fantastic team effort.

A massive thank you goes out to all the parents who helped transport the boys down to Kiama for the day, without them it would have made the logistics of this game a lot more difficult!

Both the Girls and Boys Open Touch Football Teams now progress to the State Championships. Watch this space!



OPEN BOYS TOUCH FOOTBALL TEAM:

Bailey Taylor, Jarrod Watts, Jason McKay, John Page, Blake Shackleton, Jacob Button

Jake Bartush, Joel Barner, Paul Dengate, Kane Cubillo, Steven Dengate, Zaine Stewart, Thomas Bianco

Coach: Miss French



HSC Economics Excursion

On Friday 17th June, students from the HSC Economics class travelled with Mrs Farrell and Mr Borg to Sydney to attend a HSC Economics Conference. The students heard speakers from the Reserve Bank of Australia, Com Sec (Craig James - whom you may have seen on the news or heard on radio), as well as Tim Riley, author of one of the two main Economics Textbooks and Peter Kennedy, a Senior HSC Marker. Whilst it was a long trip with a very early start, students and teachers felt the knowledge and resources they gained during the day were well worth the trip. Thank you to Mr Borg for joining us on the trip to help out with some of the driving.

Mrs Farrell
HSIE Teacher



EFTPOS Available

The office at Muswellbrook High School now has **Eftpos** facilities available for payment of fees and excursions.

Sorry no cash out!

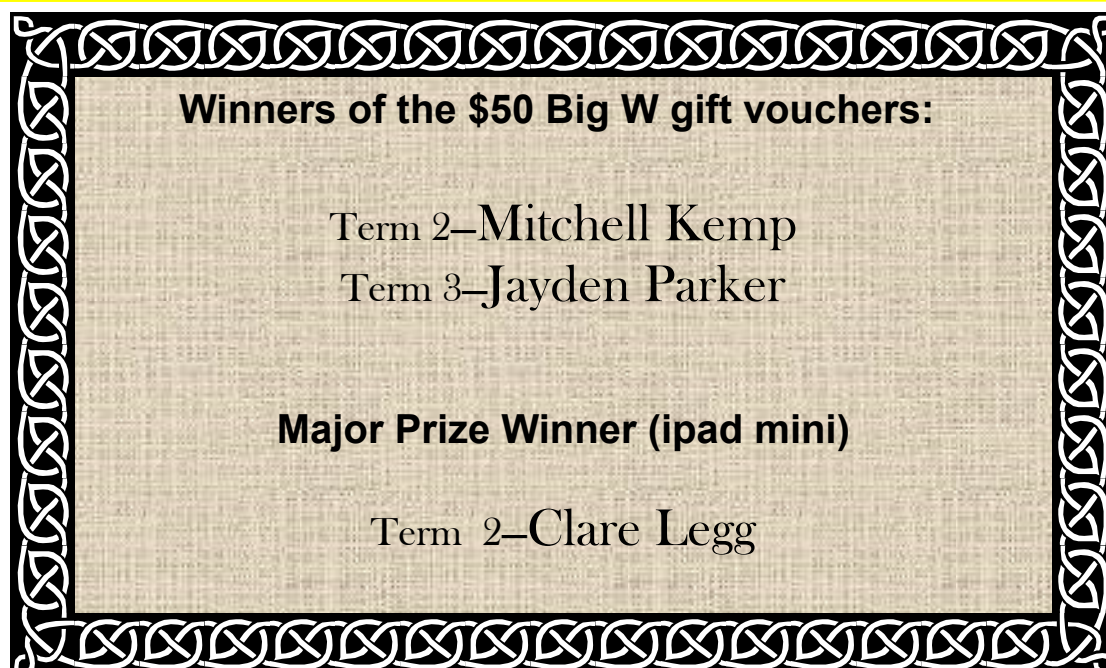


Positive Behaviour for Learning

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NEW Bus pass process—Rural & Regional Travel Passes



We wish to inform you that as of the 12 May 2016 bus pass applications have changed.

From 12 May 2016 the School Student Transport Scheme (SSTS) online application will be updated, and all SSTS applications must be completed online via:

www.transportnsw.info/school-students

When selecting the forms you will need to ensure you select the travelling outside the Opal network section. Please note that Opal is NOT in our area.

Once this form is completed online the school will then need to verify it and forward it to:

**Transport for NSW
Parramatta Office
Locked Bag 5085
PARRAMATTA NSW 2124**

Once the application is back with Transport for NSW endorsed by the school they will send a confirmation email to the appropriate local transport company. The local company will create a bus pass which will be handed out by the driver.

If people do not have access to the internet you can call **131 500**.

Use the link below to go straight to the application form

<https://apps.transport.nsw.gov.au/ssts/applyNow>



**Nationally Consistent
Collection of Data**
School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>



Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training website at <http://education.gov.au/fact-sheets-nationally-consistent-collection-data-school-students-disability>.

Privacy Protection

The NSW Department of Education and Communities follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's website at <http://education.gov.au/notices>

If you have any questions about the data collection, please do not hesitate to contact

Mrs Sharon Young or Miss Alex Skailes at MHS on 6543 1033.

School Main Entrance Driveway

Please be aware the driveway to the Schools Main Office is busy everyday:

- Staff Parking
- Deliveries (Trucks)
- Sick Bay Collection
- Support Students Buses & Taxis

Please do **NOT** drop your children off or pick them up via this driveway.



Please
DO NOT use our driveway

DO NOT use our driveway

Please

Important Information

Facebook— facebook.com/mbkhigh (Our Official Facebook Page)

SMS text messaging – Daily attendance of your child is sent to your family mobile number. This can also be used for important information regarding parent teacher meetings, issue of reports etc. The school SMS number is: **0427 016 460**. Please add this as a contact in your mobile phone. You CANNOT phone this number, please phone using 65431033. You may send a text message at any time to this number to explain your child's absences. Please let us know if you have any problems with this texting service.

Email – The school newsletter is distributed via email to as many families as possible, approximately twice a term. If you have an email address that you use regularly, please contact the school.

Websites – www.muswellbro-h.schools.nsw.edu.au. The school website holds a great deal of information and is a useful place for you to find out what is happening at school.

Millennium – The Millennium website contains all of your child's school information. This includes attendance, school reports, assessment tasks, timetables, behaviour information.

Families are able to see the whole family at a glance with your private login. This will be sent to you via an email if you have one listed with us, if not please phone the office with a current email address.

Students can also access this site through a separate login.



Upcoming Events

2nd August	Year 12 Parent Teacher Night
3rd August	Year 9 2017 Subject Info Day
8th August	Ski Trip Excursion (all week)
9th August	Year 11 2017 Parents Subject Info Night
11th August	Education Week Awards Ceremony
11th August	P & C Meeting, 7pm in the Library
16th August	Year 9 2017 Parent Subject Info Night